

WEST CAMPUS HIGH SCHOOL APPLICATION

2012-2013

What Is West Campus?

West Campus High School is a college preparatory school serving academically motivated students who reside in the culturally and economically diverse neighborhoods of Sacramento. West Campus is a diverse community striving for excellence with the single purpose of preparing students to attend college and perform successfully at the post secondary level.

Mission Statement

The West Campus community provides college bound students with a small, diverse and supportive environment focused on the development of academic skills with an emphasis on Leadership, Math, and Science.

Congratulations on your decision to apply for admission to West Campus High School. We feel privileged to read your application and to learn about your achievements and talents. Our staff approaches the admission process with sincere and deep respect for you, and we will give you our most sincere consideration.

Your application will be considered based on the following criteria: (1) Cumulative GPA, (2) CST scores (English Language & Math), (3) 2 writing samples, (4) 2 letters of recommendation, (5) attendance, discipline and/or behavior and (6) Extracurricular activities.

FRESHMAN APPLICANTS

All SCUSD freshman applicants must complete both the West Campus High School application and the SCUSD Open Enrollment application. Both applications must be entirely completed and submitted by February 10, 2012. Please review the application carefully and complete it in its entirety. There are several documents you must acquire from your current school to complete the application. The checklist below is to assist with the completion of your application.

- Complete and submit West Campus application by February 10, 2012 with attachments listed below**
- Attach most recent transcripts (7th grade: full year and 8th grade: 1st semester)**
- Attach most recent behavior report and/or discipline report.**
- Attach most recent attendance report.**
- Attach 2010 California Standards Test (CST) results for Math and English Language Arts**
- Give recommendation forms to the English Teacher and an Administrator or Counselor.**
- Complete SCUSD open enrollment application by February 10, 2012 (SCUSD students only)**
- Sign up for essay (January 24-27th)**

TRANSFER APPLICANTS

Transfer applicants are reviewed throughout the year based on available space. Qualified students are placed on a waiting list. Once space becomes available and amenable courses are available they are enrolled. Transfer applicants do not have to complete an SCUSD open enrollment application. The checklist below is to assist with the completion of your application.

- Complete and sign West Campus application.**
- Attach most recent transcript.**
- Attach most recent behavior or discipline report.**
- Attach most recent attendance report.**
- Attach 2010 California Standards Test (CST) results for Math and English Language Arts.**
- Give recommendation forms to English Language Arts teacher and administrator/counselor.**

INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED

**WEST CAMPUS HIGH SCHOOL APPLICATION
2012-2013**

5022 58th Street • Sacramento, CA 95820
Phone (916)277-6400 • FAX (916)277-6593

Are you applying as a freshman or transfer student

PERSONAL DATA (Please write clearly)

Name _____ d.o.b. _____ M F
Last First M.I. Month/Day/Year Gender

Permanent Home Address _____
Number and Street

(City) _____ (Zip Code)

Phone at mailing address (_____) _____ Cell phone (_____) _____

Parents/Guardian Name _____ email _____
First Last

Parent/Guardian Name _____ email _____
First Last

Do you have any brothers/sisters currently attending West Campus? Yes No If yes, please list by name: _____

EDUCATIONAL DATA

School you currently attend _____ Current grade level _____

Type of school you currently attend public private home school

TESTING INFORMATION

Please attach a copy of your most recent California Standards Test results for **Math and English Language Arts**. This can be obtained through your school's main office or school registrar.

TRANSCRIPT

Please attach a copy of your academic transcript for from 7th grade on. We want to see all of the courses taken and grades received. This can be obtained through your school's main office or school registrar.

ATTENDANCE

Please attach a copy of your most recent attendance printout. This can be obtained through your school's main office or attendance office.

BEHAVIOR

Please attach a copy of your most recent behavior printout. This can be obtained through your school's main office or school administration.

*Have you ever been suspended or expelled from school? Yes No If yes, please describe the incident on a separate piece of paper and attach to the application.

ACADEMIC HONORS

Briefly list or describe any scholastic distinctions or honors you have received since 7th grade (e.g. honor roll, citizenship, attendance).

EXTRACURRICULAR ACTIVITIES/RESPONSIBILITIES

Please list any extracurricular and community activities you have participated in the last two years. Include specific events and/or major accomplishments such as organizational memberships, community service, athletic or artistic activities, leadership roles, musical talents, etc.

ACTIVITY	RESPONSIBILITY (ROLE)	DATE FROM--TO	VERIFICATION

WRITTEN COMPONENTS (incoming 9th graders only)

There are two essays required for the West Campus application. This essay is mandatory and needs to be completed at West Campus High School. These essays will also be used in your ELA class placement should you be accepted to the school.

FAILURE TO COMPLETE THIS PROCESS WILL RESULT IN YOUR APPLICATION BEING INCOMPLETE. Please pick one of the following dates in order to complete your essay. Once you have chosen a date, please call the school at 277-6400 ext. 1000 and leave your name with the date selected. All sessions will run from 4 – 5 p.m. in our cafeteria and you must be on time.

DATES AVAILABLE:

Tuesday January 24, 2012

Wednesday January 25, 2012

Thursday January 26, 2012

Friday January 27, 2012

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TEACHER RECOMMENDATION English Language Arts

Name of applicant _____
First Last

School now attending _____

Deadline (check one) February 10, 2012 (Freshmen Applicants) No Deadline (Transfer Applicants)

Applicant: Please give this form and a stamped enveloped addressed to West Campus High School to your current English Language Arts teacher. We cannot complete your application until the recommendation form is submitted.
 The address for West Campus is: **5022 58th Street, Sacramento, CA 95820**

Teacher: This student is applying for admission to West Campus High School. It is the intention of the admission committee to select those students best qualified to meet a particularly rigorous college prep curriculum. Your candid estimate of his or her academic performance, intellectual promise, and qualities as a person will help the committee in making final selections. Please return the completed form as soon as possible, but no later than the above deadline. Sending via district mail is acceptable.

Name of teacher completing this form _____ Phone # _____
(Please Print)

- | | | | | | |
|--|--|----------------------------------|-------------------------------|------------------------------------|--|
| 1. Compare the ability of this student to apply reading skills to other students you have taught. | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| 2. Compare the ability of this student to apply writing skills to that of the students you have taught | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| 3. Please rate this candidate as realistically as you can in comparison with other students you have taught. | | | | | |
| ABILITY | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| MOTIVATION | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| CREATIVE QUALITIES | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| ORAL COMMUNICATION | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| REACTION TO SETBACKS | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| EMOTIONAL MATURITY | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| LEADERSHIP/INFLUENCE | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| SELF-DISCIPLINE | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| GROWTH POTENTIAL | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| 4. Based on your experience as a teacher, how would you summarize this applicant's promise as compared to other college-bound students in your school? | <input type="checkbox"/> Below Average | <input type="checkbox"/> Average | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> No basis for judgment |
| 5. Is there anything else we should know about this student? | | | | | |

WEST CAMPUS HIGH SCHOOL APPLICATION 2012-2013

**ADMINISTRATOR
or COUNSELOR
RECOMMENDATION**

Name of applicant _____
First Last

School now attending _____

Deadline (check one) February 10, 2012 (Freshmen Applicants) No Deadline (Transfer Applicants)

*****CONFIDENTIAL CONFIDENTIAL CONFIDENTIAL CONFIDENTIAL*****

Applicant: **Please give this form and a stamped enveloped addressed to West Campus High School to your counselor or school administrator.** We cannot complete your application until the recommendation form is submitted.
 The address for West Campus is: **5022 58th Street, Sacramento, CA 95820**

Counselor or Administrator: This student is applying for admission to West Campus High School. It is the intention of the admission committee to select those students best qualified to meet a particularly rigorous college prep curriculum. Your candid estimate of his or her academic performance, intellectual promise, and qualities as a person will help the committee in making final selections. Please return the completed form as soon as possible, but no later than the above deadline. Sending via district mail is acceptable.

Name of person completing this form _____ Position _____
(Please Print)

Please use the below rating system to give us an accurate assessment of this student in comparison to other achieving students in your school.

No Basis for Judgment	Below Average	Average	Good	Excellent
<input type="checkbox"/> Initiative/Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Respect by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Based on your experience as an administrator or counselor, how would you summarize this applicant's promise as compared to other achieving students?

	Below Average	Average	Good	Excellent
Academics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this student for West Campus: Not at all With reservation Fairly strongly Strongly

Is there anything else we should know about this student?